

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from previous years, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023.



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Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2022/23	£17,427
How much (if any) do you intend to carry over from this total fund into 2023/24?	£0
Total amount allocated for 2022/23	£20,120
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£20,120

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	84 %
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	72%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	72%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £30,011		Date Updated: 21 st March 2022	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
1.1 To ensure specific provision is in place to cater for all pupils to increase the amount of physical activity to help close the gap due to the restrictions introduced due to covid. Encourage and support less active children to engage.		Investigate interests of pupils via a variety of means (questionnaires, informal conversations, letters home etc.) Plan clubs and PE topics that engage pupils' interests. Eagles Basketball Foundation/ NUFC Foundation to plan to deliver targeted club at lunch time sports available to ks2 children. Cycle Generation (Richard) To develop more chance for children to access physical development due to the impact of covid.		Funding allocated: £13,500 £1402.50 £4200	
				An increase of children who are active and more engaged in school sport and/or physical activity due to the restrictions of covid in previous years.	
				Sustainability and suggested next steps: Continue to engage pupils children in PE and after school events through questionnaires to identify their interest. Continue to use the KS1 new areas with upcoming year groups – explaining how to use	

1.2 Developing swimming lessons	To increase the time children have learning to swim. This will allow children to catch up on the time missed swimming both in and out of school due to covid.	£3314.19 (extra session) £4524 (extra session travel)	One session of PE per week for one Year group. Extra session provided to allow two year groups to go swimming.	Continue this for this school year to allow children to develop skills.
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £nil	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
2.1 Update parents and the wider school community of activities in respect of PE, School Sport & Physical Activity.	Engage/update parents and the wider community through via regular posts on the school Facebook page. Celebrate achievements in weekly assemblies (via teams whole school/keystage) ensuring profile is raised with children and staff. Regularly update the PE & School Sport noticeboard to include specific School Games content. Ensure children who attend events/festival and/or participate in intra-school programmes are provided with certificates.	£nil	Instil children with a sense of pride when achievements are acknowledged. Encourage other children to participate.
			Sustainability and suggested next steps: Facebook has been used successfully this year to keep the community up to date with PE events and this will continue next year • Children have been provided with certificates for events completed in school

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Intent	Implementation	Impact	
Your school focus should be clear	Make sure your actions to	Funding	Evidence of impact: what do
			Sustainability and suggested

what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	achieve are linked to your intentions:	allocated: £420	pupils now know and what can they now do? What has changed?:	next steps:
3.1 To ensure the PE Curriculum and wider school sport provision is diverse	Launch the 'Power of PE' to all staff – ensure it is embedded throughout school. Staff to attend training courses as required to support implementation (all staff) Utilise sports coaches and clubs to introduce 'new' and alternative sports/activities to children (inc. opportunities available via affiliation to GSSP) (ALL)	£420 (staff cover)	Children will have access to a range of sports and activities which will broaden their sporting opportunities.	The Power of PE scheme will be introduced during the Summer term of this year. It will continued to be used in School year 2022/2023 at no additional cost once it has been purchased.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £5000	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements: 4.1 Sporting equipment	Ensuring all equipment is safe and available to use in PE sessions. Ensure the shed is always accessible and organised. Minds & Wellbeing – 7 weeks of wellness: Y2,3,4&5 Nursery and Reception	£1639.87 £3278	Children will have access to a range of sporting equipment and activities which will broaden their sporting opportunities. Children will continue to be reminded about equipment safety and how to look after and store this correctly.	Checking of PE equipment stocks Checking PE equipment is safe

Key indicator 5: Increased participation in competitive sport

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Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £1200	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
5.1 To plan and deliver a School Games Day/Sports week - All children from Nursery to Reception to participate in at least one event within school which promotes competition.	Determine date / cultural element. Ensure pupil voice by involving Sport Leaders in the planning process (e.g. regular meetings). Communicate detail of event to parents (letters, website, and FB)	£ see previous enlisted payments	Children will all leave with a sense of achievement and pride as well as an increased interest in a range of PE and sporting activities in and out of school.	Ensuring Sports Day events are spoken about with children and chosen linked to their interests. Sports week – questionnaires to keep children’s interests as a focus point.
5.3 To attend a broad range of interschool competitions.	Whole class groups to attend Thorpe school events organised by cluster School Sport Coordinator. Attend School Games events and ADDITIONAL events available	£345	Increased participation in competitive sport as well as opportunities to take part in a range of sporting activities and events.	

Signed off by	
Head Teacher:	Andrew Firth
Date:	21.09.23
Subject Leader:	Janelle Halliday
Date:	21.09.23
Governor:	Stuart Jackson
Date:	21.09.23