

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2024.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2024.



Details with regard to funding

Please complete the table below.

Total amount carried over from 2022/2023	£0
Total amount allocated for 2023/2024	£17,443
How much (if any) do you intend to carry over from this total fund into 2024/25?	£0
Total amount allocated for 2023/24	£25,080
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2022.	£25,080

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	84%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	76%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	76%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	N/A

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/2024		Total fund allocated: £25,080		Date Updated: 18 th December 2023	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
1.1 To ensure specific provision is in place to cater for all pupils to increase the amount of physical. Encourage and support less active children to engage.		<p>Investigate interests of pupils via a variety of means (questionnaires, informal conversations, letters home etc.)</p> <p>Plan clubs and PE topics that engage pupils' interests.</p> <p>Eagles Coach working with each year group to develop Basketball game skills</p> <p>Cycle Generation (Richard) To develop more chance for children to access physical development.</p> <p>KS1 Yard area developed -area in front of KS1 ramp to develop playtime play. -canopy</p>		<p>Funding allocated: £9310</p> <p>£1350 (£90 per half day)</p> <p>£1800 (cycle generation)</p> <p>£2200 (ks1 outdoor fenced area – wood Forest School Area)</p>	
				<p>An increase of children who are active and more engaged in school sport and/or physical activity.</p>	
				<p>Sustainability and suggested next steps:</p> <p>Continue to engage pupils children in PE and after school events through questionnaires to identify their interest.</p> <p>Continue to use the play equipment (trim trail and yard markings) new areas with upcoming year groups – explaining how to use.</p> <p>Continue to provide high quality PE sessions by sharing planning with coaches.</p>	

	<p>Provide specific information about PE rules and requirements. This ensures children are equipped and safe to take part in all physical activity sessions.</p> <p>School coach employed in school from Grassroots to provide high quality PE session to 2 classes per term.</p>	£3960		
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £nil	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
2.1 Update parents and the wider school community of activities in respect of PE, School Sport & Physical Activity.	<p>Engage/update parents and the wider community through via regular posts on the school Facebook page.</p> <p>Celebrate achievements in weekly assemblies (via whole school/keystage) ensuring profile is raised with children and staff.</p> <p>Regularly update the PE & School Sport noticeboard to include specific School Games content.</p> <p>Ensure children who attend events/festival and/or participate in intra-school programmes are provided with certificates.</p>	£nil	<p>Instil children with a sense of pride when achievements are acknowledged.</p> <p>Encourage other children to participate.</p>	<p>Facebook has been used successfully to keep the community up to date with PE events and this will continue next year.</p> <p>Children have been provided with certificates for events completed in school.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Created by:



Supported by:



Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £480	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
3.1 To ensure the PE Curriculum and wider school sport provision is diverse.	Support staff with the use of the new 'Power of PE. One full year of using the scheme, allow staff to give feedback around each unit – ensure it is continued to be embedded throughout school. Staff to attend training courses as required to support implementation (all staff) Utilise sports coaches and clubs to introduce 'new' and alternative sports/activities to children	£480 (Leader release time)	Children will have access to a range of sports and activities which will broaden their sporting opportunities.	The Power of PE scheme will continue to be taught across each year group .Any feedback or support followed up. It will continued to be used in School year 2024/2025 at no additional cost once it has been purchased.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £10,640	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>Additional achievements:</p> <p>4.1 Sporting equipment</p> <p>Muddy Monsters (Forest School)</p>	<p>Ensuring all equipment is safe and available to use in PE sessions. Ensure the shed is always accessible and organised. Jack and Joe supporting during Summer term</p> <p>Waterproof clothing – class set for Muddy Monster sessions</p> <p>Muddy Monsters qualified teacher providing outdoor forest school style sessions to all year groups in the EY area or Chopwell woods.</p>	<p>£2000</p> <p>2 sets s/m £720</p> <p>£7920 (36 weeks)</p>	<p>Children will have access to a range of sporting equipment and activities which will broaden their sporting opportunities.</p> <p>Children will continue to be reminded about equipment safety and how to look after and store this correctly.</p>	<p>Checking of PE equipment stocks</p> <p>Checking PE equipment is safe</p>
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Key indicator 5: Increased participation in competitive sport

Intent	Implementation	Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>5.1</p> <p>To plan and deliver a School Games Day/ Sports week - All children from Nursery to Reception to participate in at least one event within school which promotes competition.</p>	<p>Determine date / cultural element.</p> <p>Ensure pupil voice by involving Sport Leaders in the planning process (e.g. regular meetings).</p> <p>Communicate detail of event to parents (letters, website, and FB)</p>	<p>£1800</p> <p>Children will all leave with a sense of achievement and pride as well as an increased interest in a range of PE and sporting activities in and out of school.</p>	<p>Ensuring Sports Day events are spoken about with children and chosen linked to their interests.</p> <p>Sports week – questionnaires to keep children’s interests as a focus point.</p>

<p>5.2</p> <p>To plan and deliver variety of intraschool competitions or festivals.</p>	<p>Link classes with same PE topics to facilitate intra-school competition.</p> <p>Set date(s) for intra-school events</p> <p>Meet with staff to plan and discuss format, delivery.</p> <p>Communicate detail of event(s) to parents (letters)</p> <p>Hold a Sports Day</p>	<p>£ Nil</p>	<p>All children will have the opportunity to take part in age and stage appropriate level of competition.</p>	<p>Regular meetings with staff</p>
<p>5.3</p> <p>To attend a broad range of interschool competitions.</p> <p>Using our School PE coach (Grassroots) to provide extra competitions during lunchtime sessions</p>	<p>Create links with SEN schools to ensure inclusion for all children.</p> <p>Ensure plans are made to allow time for children to sign up to competitions</p>	<p>£ 600 (2 per term driver from High Spen)</p> <p>£2250 (3 days 1 afternoon)</p>	<p>Increased participation in competitive sport as well as opportunities to take part in a range of sporting activities and events.</p>	<p>Create links in advance with SEN school – Gibside.</p>

Signed off by	
Head Teacher:	Andrew Firth
Date:	20.12.23
Subject Leader:	Janelle Halliday
Date:	20.12.23
Governor:	Stuart Jackson
Date:	22.12.23