

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
Word reading	1:1 reading for focus children Individual quiet reading sessions							
Reading pleasure	Library visits Featured Author – Louis Sachar Books home, recommendations to peers							
Reading understanding	Weekly Reading Workshop Focus: *Reading with fluency and intonation. *Determining the meaning of unfamiliar words to improve understanding of a sentence. *Scanning texts to identify and retrieve key information. *Making inferences and justifying these with evidence. *Commenting on author’s language choice							
Reading discussion	Reading Together: Friend or Foe, Michael Morpurgo (class novel)  Book to Treasure: Chosen from class collection (The Fate of Fausto)							
Reading specific skills	Retrieval, fluency, vocabulary, summarising  Understanding structure and organisation of texts	fluency, key vocabulary, retrieval, summarising  inference through pictures	fluency, key vocabulary, predict, retrieval, inference, summarising  Writers’ choice and use of language	fluency, key vocabulary, predict, retrieval, inference, summarising  Writers’ choice and use of language Explain and justify inferences with evidence		fluency, key vocabulary, retrieval and inference, summarising  Writers’ choice and use of language	fluency, key vocabulary, retrieval and inference, summarising  Explain and justify inferences with evidence	fluency, key vocabulary, retrieval and inference, summarising  Explain and justify inferences with evidence
Writing	Reading activities	<b>Character description (3 weeks):</b> based on Friend or Foe/evacuation Developing characterisation of a WW2 teacher using description, action, thought and speech.			<b>Short narrative (3 weeks):</b> based on Friend or Foe/evacuation/ WW2 teacher			<b>Poetry</b> Grace Nichols
Spelling	Adding suffixes beginning with vowel letters to words ending in –fer.		Words containing the letter-string ough		Robinwood Consolidation	Words with ‘silent’ letters		Spellathons
SPAG		<b>SPAG 1</b> Sentence types & punctuation (. CL ?!)	<b>SPAG 2</b> Speech punctuation	<b>SPAG 3</b> Complex sentences	<b>SPAG 4</b> Conjunctions	<b>SPAG 5</b> Nouns	<b>SPAG 6</b> Verbs	<b>SPAG 7</b> Verbs
Maths (Mrs Heron)	<b>Place value</b> (whole numbers)				<b>Place value</b> (decimal numbers)			

Maths (Mrs Lawson)	Four operations (addition, subtraction & multiplication) including solving problems.							
Science  Design Technology	Introduction to electricity including safety. What do we already know?	<b>Electricity 1</b> Building simple series circuits. Consolidation of previous learning.	<b>Electricity 2</b> Circuit diagrams/ symbols	<b>Electricity 3</b> Fair test investigations – varying number of components and voltage of cells. <i>Mean average, tables</i>	Robinwood	<b>Electricity 4</b> Own fair test investigations – varying number of components and voltage of cells. <i>Mean average, tables</i>	<b>DT 1</b> Design brief introduced. Generate ideas <b>DT 2</b> Record design prototype and plan in detail.	<b>DT 3-4</b> Making prototype  <b>DT 5-6</b> Making/evaluating prototype
History	Introduce WW2 unit. What do we already know? What do we want to know?	<b>WW2 1</b> Introduction to WW2 & evacuation	<b>WW2 2</b> Which countries were involved & when? <i>Geography</i>	<b>WW2 3</b> What did the life of an evacuee include?	<b>WW2 4a</b> Evacuee experiences – pros and cons <i>Role play</i>	<b>WW2 4b</b> Evacuee experiences – record & discuss pros and cons <i>Link: Writing</i>	<b>WW2 5</b> Propaganda <i>Computing</i>	<b>WW2 6</b> Enquiry question <i>Writing (Aut2)</i>
Computing								
Creative Art/ DT	Display – PSHE/famous artist - 'be kind'						<b>Drawing: Norman Cornish</b>  *Explore the artist Norman Cornish and discuss images of his. *Draw with perspective *Produce increasingly accurate drawings of people. *Develop use of different drawing techniques	<b>Drawing: Norman Cornish</b>  *Developing personal, imaginative responses to a theme and create a piece of artwork in the style of Norman Cornish.
Music	Music from external provider	Music from external provider	Music from external provider	Music from external provider	Robinwood	Music from external provider	Music from external provider	Music from external provider
RE	Islam – principal beliefs (Muhammed's life)							

PSHE	Being kind – link to art  Zones of regulation	E-safety  Being kind online	E-safety (use PSHE scheme) Keeping safe -keeping personal information safe	E-safety (use PSHE scheme) Keeping safe -regulations and choices				
PE	Parachute games	Swimming Rounders	Swimming Rounders	Swimming Rounders	Swimming Rounders	Swimming Rounders	Swimming Rounders	
	Basketball	Forest School	Forest School	Forest School		Basketball	Basketball	Golden time
Special days and events	M: INSET	Th: Robinwood meeting		W: School photos	W-F: Robinwood			