

<p>Communication and Language</p> <p>Singing a large range of different songs.</p> <p>Can start a conversation with an adult or a friend.</p> <p>Take turns in conversation.</p> <p>Begin to pay attention to more than one thing at a time - stop if you call their name when playing</p> <p>Listening to and responding to stories/rhymes.</p> <p>(The development of children's spoken language underpins all seven areas of learning and development. Children's back-and-forth interactions from an early age form the foundations for language and cognitive development.)</p> <p>Supported by Voice21 Oracy Programme</p>	<p>Personal, Social and Emotional Development</p> <p>Become more outgoing with unfamiliar people in the safe context of their setting.</p> <p>Playing with one or more other children.</p> <p>Begin to understand how others may be feeling.</p> <p>Learning to stand up for ourselves.</p> <p>(Children's personal, social and emotional development (PSED) is crucial for children to lead healthy happy lives and is fundamental to their cognitive development. Underpinning their personal development are the important attachments that shape their social world. Children should be supported to manage emotions, develop a positive sense of self, set themselves simple goals, have confidence in their own abilities, to persist and wait for what they want and direct attention as necessary.)</p>		<p>Physical Development</p> <p><u>Gross Motor</u></p> <p>Ball skills- throwing and catching.</p> <p>Uneven surfaces - climbing.</p> <p>Dance related activities - Moving to music.</p> <p>Provide a range of wheeled resources for children to balance, sit or ride on, or pull and push.</p> <p>Soft play activities.</p> <p><u>Fine Motor</u></p> <p>Dough disco and squiggle while you wiggle.</p> <p>Threading, cutting, weaving, playdough.</p> <p>Develop muscle tone to put pencil pressure on paper.</p> <p>Funky Fingers</p> <p>(Physical activity is vital in children's all-round development, enabling them to pursue happy, healthy and active lives. Gross and fine motor experiences develop incrementally throughout early childhood.)</p>
<p>Mathematics</p> <p><u>NUMBERS</u></p> <p>Number 1 and Number 2</p> <ul style="list-style-type: none"> • Subitising • Counting • Numeral <p>Show 'finger numbers' up to 5.</p>	 <p><u>SG The Night Sky Autumn 2</u></p> <p>What should I wear?</p> <p>Clothes for different seasons. Naming the different clothes.</p> <p>Celebrating Differences</p> <p>'Wow' Moments: Christmas Nativity and Crafts with our Grownups, Muddy Monsters Forest School</p>	<p><u>Possible texts and 'old favourites'</u></p> <p>Owl Babies by Martin Wadell</p> <p>Room on the Broom Julia Donaldson Night Monkey, Day Monkey by Julia Donaldson Stick man by Julia Donaldson</p> <p>Mog's Christmas by Judith Kerr</p> <p>Christmas Story / Nativity</p>	
<p>Understanding the World</p> <p>Celebrating Difference Includes lessons on Identifying talents Being special Families Where we live Making friends</p> <p>Continue to develop positive attitudes about the differences between people.</p> <p>Understand how people celebrate special times of the year like Christmas</p> <p>Show interest in different occupations. Explore different clothes and when they should be worn - weather.</p>	<p>Expressive Arts and Design</p> <p>Drawing opportunities - Having a variety of mark making resources available. Drawing from their imagination and observation. Add details to their drawings - pointing out key features. Painting their favourite book characters. Collaging clothes on peg dolls.</p> <p>Christmas crafting</p>	<p>Literacy</p> <ul style="list-style-type: none"> • Book talk - talk about the books you read - extend to talk about characters and events. <ul style="list-style-type: none"> • Daily story time. • Books to Treasure • Phase 1 phonics daily. • Listening games. • Singing a range of rhymes. • Mark making with a range of materials. • Large muscle motor movements. • Dough disco and Funky Fingers <p>Squiggle while you wiggle.</p>	