

Class MY Newsletter

2025-26 Spring 1



One full term down, two more to go! Children made great progress with their writing in the Autumn term (part of a short story about a WW2 teacher, a WW2 evacuee diary and we just got started on a balanced argument discussing whether evacuation was the right decision). We ended the term with our very own and unique Christmas performance which we were really proud of. We hope you enjoyed it too! This week, we got off to a disgusting start as we found out the results of our mouldy bread competition.

Mrs Heron will teach Monday to Wednesday with Mrs Lawson taking over the reins on Thursday and Friday. On Thursday afternoons, children will continue with their music lesson with Chad.

What will we be learning?

Please see the attached overview which outlines what we will be covering in each subject from week to week. Please note that this is a plan to show the sequence of learning but that things may alter week to week depending on what happens in school.

Key information:

- ❖ **P.E. kits:** A friendly reminder that our school PE kit is a red t-shirt and black shorts/joggers. We are asking children to come to school wearing their PE kit for lessons on WEDNESDAYS (circuit training indoors) and FRIDAYS (forest schools/gymnastics).
- ❖ **Reading** fluently is the single most important skill children should leave primary school with. We dedicate a fair part of our week to reading related activities including reading with an adult, independent reading, exploring reading comprehension and discussing famous authors/books. Your part at home is to ensure your child reads regularly **(at least two times a week for 15 minutes each)**. This will form part of their weekly homework and will be monitored.
- ❖ **Spellings** – we will have regular sessions in school where we explore how to spell words linked to a particular spelling rule and some essential spellings. As part of these sessions, we will practice using these words in sentences. At the end of each half-term, we will have a spellathon where we can see how well children have managed to learn spellings.

- ❖ **Memory maths** will be taught regularly and involves revisiting areas of maths that were taught previously. It is designed to help transfer learning into the long-term memory. Homework tasks will also be linked to Memory Maths sessions.
- ❖ **Multiplication and division facts** – we still have a small number of children who find recalling these difficult. In school, we have set aside time to work on these. Children will then be asked to practice at home ready for a quiz. Please do all you can to encourage and help with this.

❖ **Homework**

Mrs Heron will give homework out on **Wednesdays** and should be handed in by the following **Monday**. Homework will focus on a small number of maths questions linked to our Memory Maths for the week, SPAG consolidation and reading at least twice a week.

Mrs Lawson will give homework out on **Friday** and this should be handed in the following **Thursday**.

Homework will focus on reading comprehension.

Children can ask for help in school before either of the deadlines. Homework not completed will be done in school so it is ready to be marked together. This is an important part of the learning process as it provides additional opportunities to embed learning and revisit concepts that are trickier. During Autumn 2, most children were successful in handing homework in on time though a small number of children may benefit from reminders to bring in homework for the appropriate day. This is all good practice for Secondary School.

❖ **SATs practice**

During the Autumn term our main focus was on working through the curriculum with some experience of SATs style questions as part of lessons. In the Spring term, we will be building in opportunities for children to see full papers. This will begin with working through a paper with support from adults and partners and lead towards Mock SATs papers in test conditions before we finish for Easter. Children find these experiences really valuable and it provides important information for us in terms of building in appropriate revision sessions. Please also be reassured that we support your child every step of the way so that they feel they can do their best.

A final word ...

As always, if you've got any questions or concerns catch us at the end of the day or contact the school office to arrange to chat with us.

Mrs Heron and Mrs Lawson