

| | Wk1 | Wk2 | Wk3 | Wk4 | Wk5 |
|-----------------------|---|---|--|--|--|
| Word reading | ELS Spelling (MA) ELS phonics (LA) | ELS Spelling (MA) ELS phonics (LA) | ELS Spelling (MA) ELS phonics (LA) | ELS Spelling (MA) ELS phonics (LA) | ELS Spelling (MA) ELS phonics (LA) |
| Reading for pleasure | Library 1 visit per week & Story baskets before home time each day. | | | | |
| Reading understanding | Guided reading with Teacher. 1:1 reading with T / TA (Coloured banded books and Decodable readers) Key skills - word recognition, use of phonics and increasing fluency. Discussing story plot and characters, making predictions and choice of language / style used by the author. NF – key features of NF texts (Contents page, Index, Glossary.) | | | | |
| Reading discussion | Books to treasure & Story baskets before home time each day. | | | | |
| Writing | Traditional tales – structure beginning / middle / end | Key skills & character descriptions | Story writing – traditional tale LRRH . | Story writing – alternative story ending Peer assessments, editing and improving our work | |
| Maths | Measurement - Time | | Position and direction | Measurement – length, height and mass | Measurement – capacity and temperature |
| Science | Plants Planning a fair test | Plants Parts of a seed | Plants Life cycle of a plant | Plants What do plants need to keep them healthy? | Plants Extreme conditions |
| History/ Geography | Geography Locate places on a map – London/Newcastle – how travel to London Know how the Union Jack Flag is made up | Geography To know London sights 'Katie in London' story – match pictures to names | Geography To locate places on a map – landmarks, grid references | Geography To use simple compass directions to describe routes on a map | Geography To use Google Earth to compare human and physical features of London and High Spen |
| Creative Art/ DT | Who is Stephen Wiltshire? Look at examples of his work from around the world then focus on London. Look at photos of famous landmarks in London and choose 1. Discuss what you notice about its shape, | Mother's day cards | Sketching T modelled how to develop ideas in sketch books from a picture of a landmark. Begin in sketch books. | Sketching T modelled how to turn ideas into a picture. Draw it out on paper. | Sketching Share and celebrate. |

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| | features, size. Research more pictures of it. | | | | |
| Music | PPA cover (Mrs Scott) | | | | |
| PSHRE | <u>Living in the wider world</u> What is money and how money is looked after | <u>Living in the wider world</u> People are paid money for a job | <u>Living in the wider world</u> Recognise difference between needs and wants | <u>Living in the wider world</u> People making choices about how they spend their money | Working together in teams for Easter activities. |
| RE | <u>Christianity</u> Prodigal son Jesus' stories (Parables) | <u>Christianity</u> Palm Sunday Jesus' stories (Parables) | <u>Christianity</u> Last Supper – washing feet Jesus' stories (Parables) | <u>Christianity</u> Last Supper and Crucifixion Jesus' stories (Parables) | <u>Christianity</u> Easter story and Resurrection Jesus' stories (Parables) |
| PE | <u>Multi-skills</u> Power of PE lesson plans | | | | |
| | <u>Invictus</u> Power of PE lesson plans | | | | |