



<p>Communication and Language</p> <p>Understand a question or instruction which has two parts.</p> <p>Be able to express a point of view. (i.e. why is special person special)</p> <p>Use talk to organise themselves and their play.</p> <p>To shift attention from one task to another.</p> <p>The development of children's spoken language underpins all seven areas of learning and development. Children's back-and-forth interactions from an early age form the foundations for language and cognitive development.</p>	<p>Personal, Social and Emotional Development</p> <p>Extending and elaborating play ideas when playing with others.</p> <p>Showing concentration when playing.</p> <p>Playing cooperatively with other children.</p> <p>(Children's personal, social and emotional development (PSED) is crucial for children to lead healthy happy lives and is fundamental to their cognitive development. Underpinning their personal development are the important attachments that shape their social world. Children should be supported to manage emotions, develop a positive sense of self, set themselves simple goals, have confidence in their own abilities, to persist and wait for what they want and direct attention as necessary.)</p>		<p>Physical Development</p> <p><u>Gross Motor</u></p> <p>Balance- children moving with more confidence</p> <p>Dance and movement related activities</p> <p>Soft play activities.</p> <p>Use picture books and other resources to explain the importance of the different aspects of a healthy lifestyle.</p> <p><u>Fine Motor</u></p> <p>Dough disco and squiggle while you wiggle.</p> <p>Funky Fingers.</p> <p>Threading, cutting, weaving, playdough, Fine Motor activities.</p> <p>Encourage children to draw freely.</p> <p>Holding Small Items / Button</p> <p>Clothing / Cutting with Scissors</p> <p>Writing letter shapes from their name.</p> <p>(Physical activity is vital in children's all-round development, enabling them to pursue happy, healthy and active lives. Gross and fine motor experiences develop incrementally throughout early childhood.)</p>
<p>NUMBER</p> <p>Review Numbers 1-4</p> <p>Number 5 counting and subitising</p> <p>Introduce 10 Frame and Numicon</p> <p><u>Measure, shape and spatial thinking.</u></p> <p>3D Shapes</p>	 <p>Spring 2 Term </p> <p>What's Growing?</p> <ul style="list-style-type: none"> • What's that growing? Learning the parts of the body. Learning about plants and nature. • What can we do outside? Planting Working in the EY garden. Exploring the great outdoors. <p>Wow Moments:</p> <p>Muddy Monsters forest school sessions</p>	<p>Focus Texts</p> <p>Eyes, noses, fingers and toes</p> <p>Sam Plants a Sunflower</p> <p>The Growing Story</p> <p>Me and my amazing body.</p> <p>The Very Hungry Caterpillar</p> <p>The tiny Seed</p> <p>Jasper's Beanstalk Come on Daisy</p> <p>Mr Magnolia</p> <p>How Things Grow</p> <p>The Tiny Seed</p>	<p>Literacy</p> <ul style="list-style-type: none"> • Book talk - talk about the books you read - extend to talk about characters and events. • Encourage children to predict events. <ul style="list-style-type: none"> • Daily story time. • Phase 1 phonics new starters

<p>Positional Language consolidation</p>	<p>Understanding the World</p> <p>Use all their senses in hands-on exploration of natural materials. Explore collections of materials with similar and / or different properties. Talk about what they see, using a wide vocabulary.</p> <p>Plant seeds and care for growing plants. Understand the key features of the life cycle of a plant.</p>	<p>Expressive Arts and Design</p> <p>Learn, sing and take part in performing a range of songs. Show different emotions in their drawings. Drawing things, they see outside - plants, flowers and trees. Split pin plant parts. Using tools to join their plant.</p>	<ul style="list-style-type: none">• Phase 2 phonics reception bound pupils (recognition of sounds)<ul style="list-style-type: none">• Listening games.• Singing a range of rhymes.• ELS Phonics
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