



## Effective Relationships

### Parent/Carers

As Early Years Practitioners we acknowledge parents/carers as children's first and most enduring educators. From the earliest stages when a child first enters the Early Years we strive to foster effective relationships:

- Parent/carers are invited to visit prior to their child's starting date.
- Information booklets and prospectus are given to parent/carers.
- We warmly welcome parents/carers into on a daily basis which follows our warm welcome policy.
- A home visit is offered to every parent/carer before their child starts nursery.
- We encourage parents/carers to share their knowledge, celebrations and any concerns about their child.
- Every child has a Key Person in nursery, to ensure their well-being and support their developing independence. The Key person provides an important link for parent/carers.
- Parents/carers are kept informed about their child's progress in all areas of development. Much of this exchange of information is of an informal nature on a daily basis. There are formal opportunities to attend a parental consultation two times a year.
- We also communicate via our school Facebook page, email or our school gateway app and our ClassDojo app.
- Regular newsletters update parent/carers on nursery activities and events.

### Other Agencies and Providers

- We work with and involve key partners, like health visitors and social workers to support children's successful development and learning.
- We develop effective partnerships with other carers, settings and practitioners important to the child.