



High Spen Ethos and Pedagogy

Our Vision is centred on the unique child, as an individual, building on what our children already know and what they can do.

Children learn to be strong and independent through positive relationships. We acknowledge the importance of a full working partnership with each other, and with parents and carers. Regular discussion and reflection helps us to ensure that children grow and develop and take part in learning with enthusiasm.

Children learn and develop well in enabling environments with teaching and support from adults, who respond to their individual interests and needs and help them to build their learning over time. We lay the foundations for future learning through engaging, relevant, real-life experiences with opportunities for core experiences indoors, outdoors and outside of the school gates.

Children develop and learn at different rates. We offer a structure for learning that recognises children have a range of starting points, content that matches the needs and interests of young children, whilst encouraging children to appreciate new challenges and learning. Our curriculum pedagogy follows a spiral curriculum allowing children to revisit and build their fundamental key skills a progressive way. (Jerome Bruner)

"Jerome Bruner's spiral curriculum is an educational approach where key concepts are revisited throughout a student's education, increasing in complexity and depth each time. Based on cognitive psychology, it reinforces learning by building on prior knowledge, allowing learners to progress from simple ideas to complex, master-level understanding".

Change Values and aims bullet points to this

- To provide a caring stable creative and stimulating environment in which children are happy and can learn at their own pace.
- To provide first hand experiences to enable children to learn through their play, across the curriculum.
- To provide a broad balanced differentiated curriculum that gives opportunity for all children to succeed at their own level.
- Promote independent and active learning by encouraging children to make their own decisions and begin to solve their own problems.
- Provide activities and key experiences, which are both adult led and child, initiated.
- Provide challenging experiences and set high expectations for learning.
- Encourage the development of concepts by providing opportunities for children to make links in their learning.
- Develop each child's knowledge, skills and understanding in all areas of learning.
- To foster a willingness to have a go, make mistakes and try things out without fear of failure.
- Promote moral understanding and appreciation.

- Develop social skills and provide opportunities for children to co-operate with others and learn from each other in a variety of situations.
- Develop their full potential as effective communicators.
- To identify and respond to the individual needs of all children.
- To celebrate cultural and ethnic diversity and ensure equal access to all areas of learning for all children.