



Learning through Play and Continuous Provision

- Is recognised as an important purposeful activity.
- Provides an opportunity to develop language by the child interacting, communicating and expressing ideas with peers and adults.
- Encourages all children to become self-confident and develop self-awareness.
- Promotes self-regulation and encourages children to have more control over their own actions.
- Develops children's social and interaction interactions skills when they and work and play alongside other children.
- Encourage independent thinking.
- Promotes children's curiosity by allowing children to explore and investigate new experiences.
- Develops concentration
- Promotes sense of achievement.
- Allows children to learn through first-hand experiences in a holistic and kinaesthetic way.
- Promotes children to become competent in all key learning experiences, which prepares them for the next stage in their learning when they enter KS1.

As Early Years practitioners we believe that children the learning environment and continuous provision is a vital part the contributes to children's success and development. Our learning environment and provision:

- Reflects children's individual needs and interests
- Acknowledges their natural enthusiasm and their need to be active learners; for young children to grow into well motivated learners, full of curiosity for the world in which they live, they need a curriculum that is based on play and exploration.
- Builds on previous experiences; effective teaching and learning acknowledges what children already know and understand. The planning and organisation of activities and experiences responds to a wide range of previous experiences, interests and skills and develops self-esteem and confidence in their ability to learn.
- Supports and develops their thinking and learning. The learning environment and the teaching opportunities stimulate and challenge children's thinking; a wide range of teaching strategies are used based on children's learning needs.
- Provides appropriate experiences and activities across all areas of learning and development for planning and assessment of children's learning which enables them to make progress across all areas of learning and development.