



Settling in and Transition

Staff ensure information is shared effectively to promote smooth transitions for children from home to nursery and into reception. Positive relationships play a key part in the development of our Early Years Curriculum as through this, children develop a sense of belonging and self-worth - both essential for effective learning and development.

Working in partnership with our families is the key to support effective and positive transitions. Parents/carers have a significant role to play in preparing and supporting children at times of change and it is essential to value them and respect them as partners and involve them as fully as possible.

Children are able to explore their environment with confidence if they know there is a responsive and emotionally available adult.

On the first visit to nursery or reception we provide a 'Stay and Play' session where time is spent with you and your child developing a sense of trust and security with your child's nominated key person. The first welcome 'Stay and Play' visit is usually planned for around one hour. On the second visit to nursery or reception, if we feel your child is settled enough we will ask parents and carers to leave the setting so your child can spend time with their key person and peers. This session is usually planned for an hour but we will ring parents if your child becomes upset.

Every child is an individual with different starting points and different needs, therefore we are very flexible when supporting settling your child into the nursery or reception.