

	Wk1	Wk2	Wk3	Wk4	Wk5
Word reading	1:1 reading for focus children Individual quiet reading sessions				
Reading pleasure	Library visits Featured Author – Malorie Blackman Books home, recommendations to peers				
Reading understanding	Weekly Reading Workshop Focus: *Reading with fluency and intonation. *Determining the meaning of unfamiliar words to improve understanding of a sentence. *Scanning texts to identify and retrieve key information. *Making inferences and justifying these with evidence.				
Reading discussion	Reading Together: class choice from Malorie Blackman selection (class novel) Book to Treasure: Henry’s Freedom Box				
Reading specific skills	Fluency and intonation, vocabulary, retrieval, explain, inference, summarise Understanding structure and organisation of texts – inc. language features (non-fiction) SATs Revision	Fluency and intonation, vocabulary, retrieval, explain, inference, summarise Understanding structure and organisation of texts – inc. language features (non-fiction) SATs Revision	Fluency and intonation, vocabulary, retrieval, explain, inference, summarise Understanding structure and organisation of texts – inc. language features (non-fiction) SATs Revision	SATs week	
Writing	Fox and Mouse polishing Biography (3 weeks) Henry Brown’s Freedom Box			SATs week	Publish Biography
Spelling	Spelling revision (KS2 rules)			SATs week	HRS Spellings
SPAG	SPAG revision			SATs week	
Maths (Mrs Heron)	Geometry: Calculating missing angles		Revision	SATs week	
Maths (Mrs Lawson)	Pie charts - percentages	Position and direction reflection & translation	Position and direction reflection & translation	SATs week	
Science					<u>Animals inc humans 1</u> Blood composition

					Animals inc humans 2 How the heart works
Computing				We are app developers – Scratch	We are app developers – Scratch X2 sessions
Creative Art/ DT (taught as a block)	Explore Van Gogh as an artist and look at different images from his work. Notice his impressionism and skills he uses in all of his paintings. Look at the starry night river image and discuss colours used. Introduce tertiary colours and have a go of creating colours similar to the ones used in the image.	Recap on previous knowledge of drawing landscapes and reminders needed of drawing a horizon line. Chn to draw their horizon line on their paper. Lightly sketch details from the image e.g. characters in the foreground / reflections etc. Adult to demo.	Time to practise the individualized brush strokes Van Gogh used e.g. small strokes layered together rather than flowing brush strokes. Chn to thicken their paint with cornstarch to add texture and have a practise of using this. When confident, use this technique to begin their painting of the main image, looking carefully at detail and colour.	Time to practise the individualized brush strokes Van Gogh used e.g. small strokes layered together rather than flowing brush strokes. Chn to thicken their paint with cornstarch to add texture and have a practise of using this. When confident, use this technique to begin their painting of the main image, looking carefully at detail and colour.	DT Sewing – felt mobile phone case DT Pickle Palace - class
PSHE	Safe relationships	Melva	Melva	Melva	Melva
PE	Athletics (coach) Cricket (coach)	Athletics (coach) Cricket (coach)	Athletics (coach) Cricket (coach)	Athletics (coach) Cricket (coach)	Athletics (coach) Cricket (coach)
RE	To learn about marriage.	To identify significant parts of an Islamic wedding and what they mean.	To learn about the traditional clothing and Mendhi patterns worn in an Islamic wedding.	To learn out about the Islamic baby naming ceremony, Aqiqah	
Special days and events		Th: Police Workshop – Internet and Us		SATs week SATs party	