

TY Class Summer 1 MTP

	Week 1	Week 2	Week 3	Week 4	Week 5
<b>Word reading</b>	ELS Y1 Aut 1 Week 6	ELS Y1 Aut 2 Week 1	ELS Y1 Aut 2 Week 2	ELS Y1 Aut 2 Week 3	ELS Y1 Aut 2 Week 4
<b>Reading pleasure</b>	Basket of books, Books to Treasure				
<b>Reading understanding</b>	Decodable reader linked with ELS phonics				
<b>Reading discussion</b>	1:1 Reading / Reading together				
<b>Featured Author</b>	The Lonely Beast by Chris Judge				
<b>Writing</b>	Introduction to the Story – front cover/blurb	Adjectives to describe a scene – (uplevelled )	Drama travelling to the final destination – Questions and exclamation marks.	Writing the final piece – changing the final destination / setting.	Poetry – Poem study.
	Adjectives (uplevelled) to describe the Beast – features/ feelings	Using uplevelled adjectives in sentences / compound sentences.			
	Using ‘and’ to join words.	Changing the ending scene – where will the Beast travel to?	Daily handwriting practice		
<b>Maths</b>	Number and Place Value within 50				
	Number and Place Value within 100				
	Fractions				
	Multiplication and division				
<b>Science</b>	What are the changes between winter and spring?	What are the signs of spring?	What are the changes between spring and summer?	How do the hours of daylight change during the seasons?	How does the temperature change during the seasons?
<b>History/ Geography</b>	Town and Country	Welcome to the UK	Up, up and Away	Let's Explore the UK	What is Weather? How Does the Weather Affect Us?
	Forecasting the Weather				
<b>Computing</b>	We are celebrating – google docs TT rockstars				
<b>Creative DT</b>	<b>DT – FABRIC FACES</b> Using various materials to create your own fabric face				
<b>Music</b>	Traditional Tales In the Groove – Charanga unit				
<b>PSHE</b>	<b><u>Money and work</u></b>	<b><u>Physical health and mental wellbeing</u></b>			
	<b><u>SC</u></b>	<b><u>JH</u></b>	<b><u>SC</u></b>	<b><u>JH</u></b>	<b><u>SC</u></b>
	about different jobs and the work people do	ways to take care of themselves on a daily basis, about basic hygiene routines, e.g. hand washing	what it means to be healthy and why it is important, about healthy and unhealthy foods, including sugar intake	about physical activity and how it keeps people healthy	about different types of play, including balancing indoor, outdoor and screen-based play

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<p><b>RE</b> Judaism</p>	<p>To introduce Judaism and learn basic facts about the religion</p>	<p>To look at the way that Jews dress and important items worn</p>	<p>To learn about Kosher and non- kosher foods in Judaism</p>	<p>To understand that the Jewish symbol of the Mezuzah contains a key belief</p>	<p>To understand the festival of Passover</p>
<p><b>PE</b></p>	<p>Striking and fielding</p>				
	<p>Basketball coach / Forest School</p>				