



<p>Communication and Language</p> <p>Use a wider range of vocabulary.</p> <p>Know many rhymes, be able to talk about familiar books and be able to tell a long story.</p> <p>Using future and past tenses.</p> <p>The development of children's spoken language underpins all seven areas of learning and development. Children's back-and-forth interactions from an early age form the foundations for language and cognitive development.</p> <p>Wow Moments Visit to a beach with our grownups. Sports Day Strawberry Teas</p>	<p>Personal, Social and Emotional Development</p> <p>Do not always need an adult to remind them of a rule.</p> <p>Develop appropriate ways of being assertive. Talk with others to solve conflicts.</p> <p>(Children's personal, social and emotional development (PSED) is crucial for children to lead healthy happy lives and is fundamental to their cognitive development. Underpinning their personal development are the important attachments that shape their social world. Children should be supported to manage emotions, develop a positive sense of self, set themselves simple goals, have confidence in their own abilities, to persist and wait for what they want and direct attention as necessary.)</p>	<p>Physical Development</p> <p><u>Gross Motor</u></p> <p>Races / team games involving gross motor movements.</p> <p>Dance and movement related activities.</p> <p>Gymnastics. / Balancing.</p> <p><u>Fine Motor</u></p> <p>Dough disco and squiggle while you wiggle. Funky Fingers Threading, cutting, weaving, playdough, Fine Motor activities. Start to colour inside the lines of a picture. Start to cut along a curved line, like a circle. Start to draw pictures that are recognizable. Writing their name. (Physical activity is vital in children's all-round development, enabling them to pursue happy, healthy and active lives. Gross and fine motor experiences develop incrementally throughout early childhood.)</p>
<p>NUMBER</p> <p>Orally counting up to 10. Solve real world mathematical problems with numbers up to 5. Using numbers beyond 5. Review 2D shapes What comes after, What comes before?</p> <p><u>Measure, shape and spatial thinking.</u></p> <p>Consolidation and interventions as needed</p>	 <p>Summer 2 Term Cycle 1</p> <p>At the Seaside & changes What can you do at the seaside? Packing for a holiday. What would you take to the beach?</p> <p>Can I have a ticket to ride? Transport. Naming different vehicles. Things which move and how we travel. How did I get so big? Growing and changing from a baby to an adult.</p> 	<p>Focus Texts</p> <p>We're Going on a Bear Hunt Sea, sand, me! Sally and the Limpet Commotion in the Ocean Duck and Goose Go To the Beach Stick Man I Used To Be the Baby Aren't You Lucky!</p>
<p>Understanding the World</p> <p>Talk about the differences between materials and changes they notice. Know that there are different countries in the world and talk about the differences they have experienced or seen in photos. Who is who? Baby picture board. Talk about holidays. Share what holidays they have been on.</p> <p>Look at photographs, magazines etc. to explore what a holiday is.</p> <p>Look at similarities and differences between ours and other countries.</p> <p>Look at past holidays - How have we changed? Compare baby pictures o a photo board - Guess who.</p>	<p>Expressive Arts and Design</p> <p>Colour mixing. Exploring colour - differences between colours. How does blue become green?</p> <p>Puppet shows: Provide a wide range of props for play which encourage imagination.</p> <p>Father's Day Crafts. Lots of flexible, open ended role play resources.</p>	<p>Literacy</p> <ul style="list-style-type: none"> ● Provide a good range of quality texts in the reading area and around the environment. ● Phase 2 phonics. Orally blend CVC words. Clap out the syllables in words. <ul style="list-style-type: none"> ● Matching rhyming words. ● Using name cards - Forming the letters in their name. ● Dough disco & Squiggle while you wiggle

