

Class MY (Y6)	Medium Term Overview – Autumn 1	2026-27
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	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
Word reading	1:1 reading and pre-reading for focus children Individual quiet reading sessions							
Reading pleasure	Library visits Featured Author – Louis Sachar Books home, recommendations to peers							
Reading understanding	Weekly Reading Workshop Focus: *Reading with fluency and intonation. *Determining the meaning of unfamiliar words to improve understanding of a sentence. *Scanning texts to identify and retrieve key information. *Making inferences and justifying these with evidence. *Commenting on author's language choice							
Reading discussion	Reading Together: Friend or Foe, Michael Morpurgo (class novel) Book to Treasure: Chosen from class collection (The Fate of Fausto)							
Reading specific skills	Retrieval, fluency, vocabulary and summarising Understanding structure and organisation of texts	Retrieval, fluency, vocabulary and summarising Understanding structure and organisation of texts	fluency, key vocabulary, predict, retrieval, inference and summarising Writers' choice and use of language	fluency, key vocabulary, predict, retrieval, inference and summarising Writers' choice and use of language. Explain and justify inferences with evidence.	fluency, key vocabulary, predict, retrieval, inference and summarising Writers' choice and use of language		fluency, key vocabulary, predict, retrieval, inference and summarising Writers' choice and use of language	Art project (blocked)
Writing	Reading activities	Character description (3 weeks): based on Friend or Foe/evacuation/WW2 teacher			Short narrative (3 weeks): based on Friend or Foe/evacuation/ WW2 teacher			Poetry Grace Nichols
Spelling	Y5: Words ending -cious, -tious		Y5: Words ending in -able, -ible, -ably and -ibly		Y5: words with /i/ sound spelt ei after c Y6: i before e	Consolidation	Y5: Words ending -cial, -tial	
SPAG		SPAG 1 Sentence types & punctuation (. CL ?!)	SPAG 2 Speech punctuation	SPAG 3 Complex sentences inc relative clause	SPAG 4 Conjunctions	SPAG 5 Nouns	SPAG 6 Verbs	SPAG 7 Verbs
Maths (Mrs Heron)	Place value (whole numbers)				Place value (decimal numbers)			
Maths (Mrs Lawson)	Four operations (addition, subtraction & multiplication) including solving problems							

Science	Introduction to electricity including safety. What do we already know?	<u>Electricity 1</u> Building simple series circuits. Consolidation of previous learning.	<u>Electricity 2</u> Circuit diagrams/ symbols	<u>Electricity 3</u> Fair test investigations – varying number of components and voltage of cells. Mean average, tables	<u>Electricity 4</u> Own fair test investigations – varying number of components and voltage of cells. Mean average, tables	Robinwood	Link: DT	Link: DT
History	Introduce WW2 unit. What do we already know? What do we want to know?	<u>WW2 1</u> Introduction to WW2 & evacuation	<u>WW2 2</u> Which countries were involved & when? Geography	<u>WW2 3</u> What did the life of an evacuee include?	<u>WW2 4a</u> Evacuee experiences – pros and cons Role play/oracy	<u>WW2 4b</u> Evacuee experiences – record & discuss pros and cons Link: Writing	<u>WW2 5</u> Propaganda Computing	<u>WW2 6</u> Enquiry question Writing (Aut2)
Computing		We are app planners What is an app? What apps do they use? Gap in market for an app Research apps Design an app	We are app planners Design an app Flow chart of app design	We are app planners Create a 'pitch' for their app on GS	We are app planners Create a 'pitch' for their app on GS	Robinwood	We are app planners Deliver a 'pitch' for their app on GS	Art project (blocked)
Creative Art/ DT	Display – PSHE/famous artist (Romero Britto)- 'be kind'					Robinwood	<u>DT 1</u> Design brief introduced. Generate ideas <u>DT 2</u> Record design prototype and plan in detail. <u>Art</u> Drawing: Norman Cornish *Explore the artist Norman Cornish and discuss images of his. *Draw with perspective	<u>DT 3-4</u> Making prototype <u>DT 5-6</u> Making/ evaluating prototype <u>Art</u> Drawing: Norman Cornish *Developing personal, imaginative responses to a theme and create a piece of artwork

							*Produce increasingly accurate drawings of people *Develop use of different drawing techniques	in the style of Norman Cornish *Evaluate work
Music	TBC	TBC	TBC	TBC	TBC	TBC	TBC	TBC
RE	Islam – principal beliefs (Muhammed’s life)							
PSHE	Class rules Zones of regulation	Wellbeing Regulating emotions To learn how noticing and naming emotions can help someone to regulate them.	Wellbeing Managing distraction To learn a variety of strategies for managing internal and external distractions.	Wellbeing Developing positive thinking habits To learn about developing positive thinking habits and how this supports wellbeing.	Wellbeing Managing rumination and worry To learn about the impact of rumination and worry on emotions and behaviour, and strategies for managing rumination and worry.		Wellbeing Managing stress To learn about managing stress.	Art project (blocked)
PE		Swimming Rounders	Swimming Rounders	Swimming Rounders	Swimming Rounders	Swimming Rounders	Swimming Rounders	
	Basketball	Basketball	Forest School	Forest School	Basketball		Basketball	Art project (blocked)
Special days and events	M: Bank holiday T: INSET	Th: Robinwood meeting		W: School photos		W-F: Robinwood		