Communication and Language

Singing a large range of different songs.

Can start a conversation with an adult or a friend.

Take turns in conversation.

Begin to pay attention to more than one thing at a time – stop if you call their name when playing

Listening to and responding to stories/rhymes.

(The development of children's spoken language underpins all seven areas of learning and development. Children's back-and-forth interactions from an early age form the foundations for language and cognitive development.)

Supported by Voice21 Oracy Programme

Mathematics

NUMBERS

Number 1, 2 and 3

- Subitising
- Counting
- Numeral

Show 'finger numbers' up to 5

Personal, Social and Emotional Development

Become more outgoing with unfamiliar people in the safe context of their setting.

Playing with one or more other children.

Begin to understand how others may be feeling.

Learning to stand up for ourselves.

(Children's personal, social and emotional development (PSED) is crucial for children to lead healthy happy lives and is fundamental to their cognitive development. Underpinning their personal development are the important attachments that shape their social world. Children should be supported to manage emotions, develop a positive sense of self, set themselves simple goals, have confidence in their own abilities, to persist and wait for what they want and direct attention as necessary.)

Autumn 2

SG Celebrations and Autumn

What is in the Night Sky?

What should I wear?

Clothes for different seasons.
Naming the different clothes.

Celebrating Differences

'Wow' Moments; Christmas Nativity and Crafts with our Grownups

Possible texts and 'old favourites'

Owl Babies by Martin Wadell

The Gruffalo Julia Donaldson

Night Monkey, Day Monkey by Julia Donaldson Stick man by Julia Donaldson

Mog's Christmas by Judith Kerr

Christmas Story / Nativity

Understanding the World

Celebrating Difference Includes lessons on Identifying talents Being special Families Where we live Making friends
Continue to develop positive attitudes about the differences between people.
Understand how people celebrate special times of the year like Christmas
Show interest in different occupations. Explore different clothes and when they should be worn – weather.

Expressive Arts and Design

Drawing opportunities – Having a variety of mark making resources available. Drawing from their imagination and observation. Add details to their drawings – pointing out key features. Painting their favourite book characters. Collaging clothes on peg dolls. Christmas crafting

Physical Development

Gross Motor

Ball skills- throwing and catching.
Uneven surfaces - climbing.
Dance related activities – Moving to music.
Provide a range of wheeled resources for children to balance, sit or ride on, or pull and push.
Soft play activities.

Fine Motor

Dough disco and squiggle while you wiggle.
Threading, cutting, weaving, playdough.
Develop muscle tone to put pencil pressure on paper.
Funky Fingers

(Physical activity is vital in children's all-round development, enabling them to pursue happy, healthy and active lives. Gross and fine motor experiences develop incrementally throughout early childhood.)

Literacy

- Book talk – talk about the books you read – extend to talk about characters and events.
- Daily story time.
- Books to Treasure
- Phase 1 phonics daily.
- Listening games.
- Singing a range of rhymes.
- Mark making with a rage of materials.
- Large muscle motor movements.
- Dough disco and Funky Fingers

Squiggle while you wiggle.