Class TY Newsletter
2026-27 Autumn 2



Well, that's one half-term under our belts and what a half-term it was! We have so much to celebrate. Children are getting to grips with the maths curriculum and we are extremely proud of our first piece of writing – a short narrative set in WW2 which is aimed at showing the character of a WW2 teacher during evacuation. And not forgetting to mention Robinwood - we hope that some lifelong memories were made and look forward to seeing how children continue to build on skills they developed whilst there.

Mrs Heron will teach Monday to Wednesday with Mrs Lawson taking over the reins on Thursday and Friday.

What will we be learning?

Please see the attached overview which outlines what we will be covering in each subject from week to week. Please note that this is a plan to show the sequence of learning but that things may alter week to week depending on what happens in school.

Key information:

- **P.E. kits:** A friendly reminder that our school PE kit is a red t-shirt and black shorts/ joggers. We will be outdoors as much as possible so appropriate coats/hoodies are always a good idea. We are asking children to come to school wearing their PE kit for lessons on TUESDAYS (hockey/swimming) and FRIDAYS (basketball/gymnastics).

- **Reading** fluently is the single most important skill children should leave primary school with. We dedicate a fair part of our week to reading related activities including reading with an adult, independent reading, exploring reading comprehension and discussing famous authors/books. Your part at home is to ensure your child reads regularly ***(at least two times a week)***. This will form part of their weekly homework and will be monitored.

- **Spellings –** we will have regular sessions in school where we explore how to spell words linked to a particular spelling rule. As part of these sessions, we will practice using these words in sentences. At the end of each half-term, we will have a spellathon where we can see how well children have managed to learn spellings.

- **Memory maths** will be taught regularly and involves revisiting areas of maths that were taught previously. It is designed to help transfer learning into the long-term memory. Homework tasks will also be linked to memory maths sessions.

- **Multiplication & division facts** – Most children are fairly secure with these but where there are gaps we will be using timetables.co.uk and paper-based activities to improve fluency and confidence. Research shows that being secure with these key facts supports being a successful mathematician. Any help you can offer with this would be fantastic!

- **Homework.**
  Mrs Heron will give out homework on a **Wednesday** to be completed by **Monday**. Mrs Lawson will give out homework on a **Friday** to be completed by **Thursday**. Children can ask for help in school before either of the deadlines. Homework not completed will be done in school so it is ready to be marked together. This is an important part of the learning process as it provides additional opportunities to embed learning and revisit concepts that are trickier. During Autumn 1, most children were successful in handing homework in on time though a small number of children may benefit from reminders to bring in homework on the appropriate day. This is all good practice for Secondary School.

A final word …

As always, if you've got any questions or concerns catch us at the end of the day or contact the school office to arrange to chat with us.

Mrs Heron and Mrs Lawson